

EDUCATION 483-8

CURRICULUM STUDIES

(Elementary)

INTERSESSION 1977

Days and Time: Monday to Thursday, 9:30-3:00, May 9-June 17, 1977  
Location: Armstrong School (unless suitable space found on campus)  
Instructors: Sandy Dawson, Nancy Flodin, et al.

The course will focus on the exploration of commonalities among apparently disparate subjects. A holistic approach will be adopted in order to study the basic unity in the teaching and learning of languages, reading, mathematics, social studies, science, art, music, and movement education.

Models for the organization of the curriculum will be developed based on the work of Samples, Piaget, Gattegno, Ashton-Warner and others. In addition, students will be encouraged to critically examine their current ideas about teaching techniques, materials preparation, classroom organization and management with a view to putting a "crack" in their own "cosmic egg" of how schools can and/or should be operated.

Each student will be required to complete a major project which includes the integration of curriculum materials with relevant teaching strategies for either two or more subject areas or for one or two themes which cut across several subject areas. Projects will be presented for evaluation during the last week of classes and shared with all participants. Attendance and participation in class activities will also be required.

Required Reading:

Robert Samples, The Metaphoric Mind  
J.S. Pearce, The Crack in the Cosmic Egg.

For further information:

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